LIT ANALYSIS ESSAY Rubric

NAME:

Introduction	10	8	6	4	2
	Writer uses one of the five methods of writing an introduction; effective and interesting		Introduction is okay; a bit brief or not quite in the spirit of one of the five methods		Introduction is weak; writer needs to review the five methods of writing a good introduction

Thesis	5	4	3	2	1
	Thesis statement is at the end of the introduction and sets up the rest of the essay nicely		Thesis statement is in the introduction but not quite clear or doesn't set up essay		Thesis statement is unclear or missing or at the beginning of the introduction

Body Paragraphs	20	17	14	11	8
	Body paragraphs are set up in correct MEL-Con format, using transitions between examples and a good Con-statement at end		Body paragraphs are a bit confusing, not quite in correct MEL-Con format, missing some parts		Body paragraphs are a mess; they make little sense or are hard to follow; writer should review MEL-Con

Examples	25	21	17	13	9
	Examples are specific and clear. Writer uses quotes, details from story to make the example clear		Examples are okay; they are still a bit vague and generic but the idea is there		Examples are weak or not clear; writer needs to use more details, specifics in the examples to make it clear and unique

Grammar & Spelling	10	8	6	4	2
	Essay is basically mistake free; no spelling errors, no grammar or punctuation errors--Good Job!!		Essay contains not more than three errors in punctuation, grammar, spelling. You are almost there!!		Essay is a mess; the errors in punctuation, grammar, and spelling are distracting; try getting someone to proofread

Links	25	21	17	13	9
	Writer uses a link for each example which ties back to thesis		Writer's links are unclear but they are there		Writer's links are missing throughout the essay

Conclusion	5	4	3	2	1
	Fifth paragraph concludes the essay nicely, packs a "punch," contains all the parts of a good conclusion		Last paragraph is okay, a bit brief but okay. Writer should make it more interesting and tie to intro		Last paragraph is weak or nonexistent; review the methods for writing a good conclusion

Total Points: