

NAME:

Conclusion Paragraph Rubric

| | | | | | |
|--------------------------------|--|--|--|----------|----------|
| Transition Words | 3 | 2 | 1 | | |
| | Writer uses a creative transitional phrase to start the conclusion (not "In conclusion") | Writer uses a clear transitional phrase but not creative (such as "In conclusion") | There is no transitional phrase to start out the conclusion | | |
| Main Idea Restated | 5 | 4 | 3 | 2 | 1 |
| | The main idea is restated in the conclusion in a new way | The main idea is restated in the conclusion in the same way as intro | The main idea is not restated at all in this conclusion | | |
| Three Points Restated | 5 | 4 | 3 | 2 | 1 |
| | The three main points are restated in the conclusion clearly and in a new way | The three main points are restated in the conclusion clearly but not really in a new way | The three main points are NOT restated in the conclusion clearly | | |
| Tie to the Introduction | 7 | 5 | 4 | 3 | 2 |
| | The writer makes a connection back to the information in the introduction (a name, a story, an event, stats, etc.) | The writer makes a brief connection to the introduction; it needs to be clearer or stronger | The writer makes no attempt to tie anything back to the introduction | | |
| Grammar & Sentences | 5 | 4 | 3 | 2 | 1 |
| | Paragraph is basically mistake free; no spelling, grammar or punctuation errors--Good use of rules for variety!! | Paragraph contains not more than three errors in punctuation, grammar, spelling or more variety needed | Paragraph is a mess; the errors in punctuation, grammar, and spelling are distracting; try to start using some rules as well | | |

Total Points: