

# Compare/Contrast Essay

**THESIS**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Thesis statement is clear in the introductory paragraph. Comparison is set up appropriately.	Thesis statement is fairly clear; could be worded better.	Thesis statement is vague; not clear that a comparison is being made.	There is no clear thesis statement, but a comparison is being made.	No thesis statement. Not clearly a comparison.

**OUTLINE**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
A complete outline is attached; one of the 2 formats are used.	A fairly complete outline is attached.	A few notes are attached, but not a clear outline.	Scribbled notes attached, but not an outline.	No outline attached at all; prewriting not done?

**EVIDENCE**

<b>15</b>	<b>12</b>	<b>8</b>	<b>5</b>	<b>1</b>
Evidence from the book supports the topic. Evidence is specific, appropriate, and accurate.	Evidence from the book is provided, but could be more specific examples.	Evidence from the book that is provided is very vague, some opinions instead of facts.	Evidence from the book is almost nonexistent. Most of the support is opinion only.	There is no evidence to support the ideas.

**EXPLANATION**

<b>10</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>1</b>
An explanation of how the evidence supports the comparison is given. Explanation is clear.	An attempt is made to explain how the evidence supports the comparison.	Very little explanation of how the evidence supports the comparison/explanation is confusing.	No explanation is given because it is lacking evidence.	No attempt to explain the comparison.

**INTRODUCTION**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Introduction is interesting and provides information on the subjects being compared.	Introduction is good; provides some information on the subjects being compared.	Introduction is ok. Information is provided on the subjects being compared.	Introduction is weak. Not a lot of information on the subjects being compared.	Intro is nonexistent or does not adequately set up the comparison.

**CONCLUSION**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Conclusion is excellent. The comparison is completed, restated.	Conclusion is good. The comparison is wrapped up nicely.	Conclusion is ok. Similar to intro, but ok.	Conclusion is weak. Could be worded better.	Conclusion is nonexistent or way too short.

**GRAMMAR**

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Writer uses near perfect grammar and spelling	Writer makes only minor errors in grammar or spelling	Writer makes several errors in grammar or spelling	Writer makes errors in grammar and spelling that distract from the content.	Writer makes so many errors in grammar that the essay doesn't make any sense.

**TOTAL POINTS:**